Social Studies - Needs & Wants – Kindergarten, 4th quarter

Strand(s): Social Studies – Needs and Wants	**SOL objectives:** History K.7 Technology: NETS 1: K.1-K.9; NETS 2: K.1-K.11; NETS 3: K.1-K.3, K.5-K.6; NETS 4: K.2-K.3; NETS 6: K.1

1. DESIRED RESULTS

Enduring Understandings (BIG ideas)

- Technology facilitates communication.
- Technology provides resources and tools necessary for life.
- Some technologies are needed while others are only wants.

Essential Questions	*Knowledge and Skills*
1. How can I communicate what I have learned about essential resources and life's necessities during our da Vinci unit? 2. How does technology facilitate communication?	• Differentiate between needs and wants • Distinguish between technology needs and wants
3. What is essential for a Kindergartner to know about technology? (staff development – SOL Checklist) 4. How is technology necessary for life? 5. What are needs and wants?	*(Subject) Vocabulary* • Needs, wants • Technology • Resources

2. ASSESSMENT EVIDENCE

Prior knowledge	Ongoing throughout lesson	By the end of the lesson
• Established context for needs and wants	• Discussion of needs and wants • Discussion of how technology provides for needs and wants • Kidspiration sorting activity of needs and wands (developed by Krista Bouton) • Children adding their own insight by finding their own pictures of needs and wants and placing them in the Kidspiration Grouper Boxes	• Students will have created a pictorial representation of needs and wants using the computer. • Students will save and print their work.

3. LEARNING ACTIVITIES/INSTRUCTION (35-45 min)

Introduction (hook)	What students are doing	Conclusion
• What are Needs and Wants? • Brainstorm a short list. • Show the video clips, "The Many Places in Your Community" and "What are Needs?" • Add to the brainstorm list. • Pictures of where technology is used to show how technology satisfies needs and wants.	• Turn computers on, login. • Explain the Kidspiration program. • Explain the activity. • Children sort the needs and wants pictures.	• Students will have created a pictorial representation of needs and wants using the computer. • Students will save and print their work.

Accommodations	*Materials and Resources*
Extra support: External mouse if needed for OT needs, pre-defined pictures to sort, partners Enrichment or early finishers: May choose their own pictures to add to the needs and want groups. May add a sentence explaining needs and wants. Various learning styles: Visual, auditory Limited English proficiency: Picture-supported learning	1. Chart paper for brainstorm or chalkboard 2. TV with Averkey connection 3. Wireless lab or computer lab 4. Video clips downloaded 5. Picture prompts (if needed) of needs and wants 6. Pictures of where technology is used to show how technology satisfies needs and wants.

Related Technology	*Literature Connections*
www.unitedstreaming.com: 2 video clips Kidspiration: picture sorting Wireless lab or Computer Lab TV with averkey connected (or Smart Board)	Supplied by homeroom teachers / Language Arts teachers

4. WRAP-UP (5-10 min)

Assessment	*Homework*
Evidence of student learning/understanding Students will complete the picture sort of needs and wants, save, and print.	Follow-up determined by homeroom teacher.

5. TEACHER REFLECTION

- Were my students talking about Social Studies and Technology, or was I doing all of the talking and students were just listening to me?

- Were my students engaged at the beginning of the lesson?

- How much time did I spend reviewing homework, and how much time did I spend on new material?

- Did the students respond to "How" and "Why" questions?

- Did my students have an opportunity to discuss and/or write about Social Studies and Technology?

- What changes would I make next time the lesson is taught?